

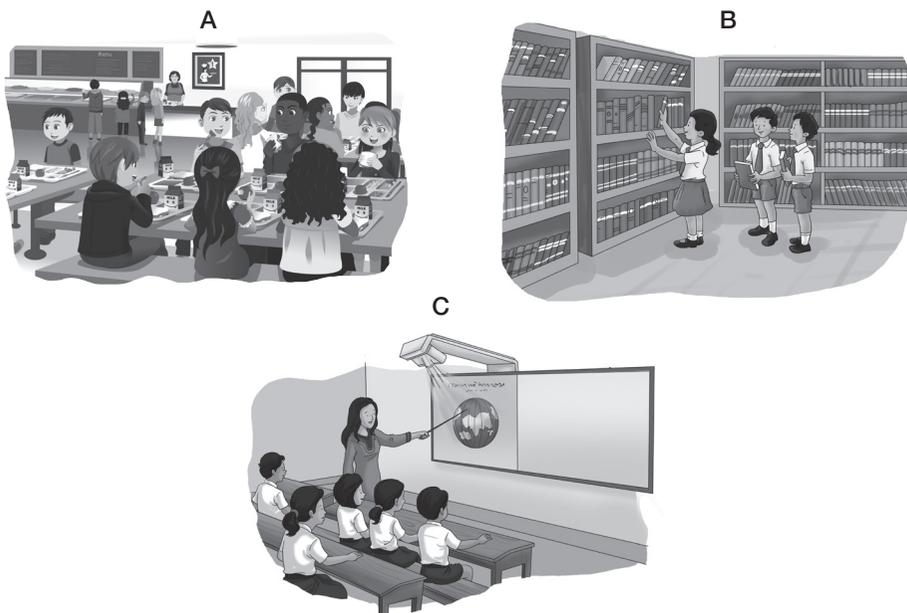
ROZUMIENIE ZE SŁUCHU (12 PUNKTÓW)

ZADANIE 1  / 5 Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1–1.5, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B lub C.

1.1 What is the girl's favourite subject?



1.2 Where are the people talking?



1.3 Which festival are the teenagers going to celebrate soon?

- A Mother's Day B Christmas C Easter

1.4 Jason is calling Tom to

- A ask him for help. B give him advice. C apologise for something.

1.5 The people are talking about

- A the generation gap. B a relationship. C entertainment.

ZADANIE 2  / 4 Usłyszysz dwukrotnie rozmowę między Carrie a Tobym. Na podstawie informacji zawartych w nagraniu uzupełnij luki 2.1–2.4 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

HOW TO BE ECO-FRIENDLY

- Toby thinks the Maths homework was 2.1 _____.
- Carrie can't work without 2.2 _____ in the background.
- Toby's brother has the 2.3 _____ when he's working.
- Jackie likes working in the 2.4 _____.

ZADANIE 3  / 3 Usłyszysz dwukrotnie wypowiedź nastolatki. W zadaniach 3.1–3.3, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę: A, B lub C.

3.1 The teenager doesn't like it when people

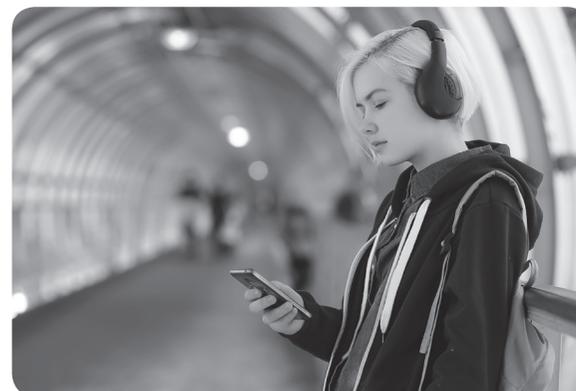
- A listen to loud music in the street.
B don't notice that she's busy.
C ignore her because they're doing something else.

3.2 The teenager thinks that

- A friends should talk to each other if they meet in the street.
B listening to music is generally a problem among teenagers.
C all her friends are insensitive and unfriendly.

3.3 The teenager wants to

- A describe one unpleasant event.
B complain about her friends' behaviour.
C recommend listening to music.



ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH (11 PUNKTÓW)

ZADANIE 4 13D ___ / 4 Usłyszysz dwukrotnie cztery wypowiedzi 4.1–4.4. Do każdej z nich dobrać właściwą reakcję A–E. Wpisz rozwiązania do tabeli. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A Congratulations, well done!
- B No, not especially, I prefer music.
- C Yes, I really liked it.
- D Reading, watching films and playing my guitar.
- E Sure, just give me a minute.

4.1	4.2	4.3	4.4

ZADANIE 5 ___ / 4 Do każdej z opisanych sytuacji 5.1–5.4 wybierz właściwą reakcję. Zakreśl literę: A, B lub C.

- 5.1 Mama życzy ci miłego dnia. Jak jej odpowiesz?
 A The same to you! B Well done! C Cheer up!
- 5.2 Dzwonisz do kolegi, ale nie ma go w domu. Chcesz przekazać mu wiadomość. Co powiesz?
 A Can I take a message? B Could I leave a message?
 C Can you speak up, please?
- 5.3 Koleżanka dostała złą ocenę z testu i jest smutna. Jak ją pocieszysz?
 A How wonderful. B Don't worry. C I don't care.
- 5.4 Kolega stłukł niechcący twój kubek i przeprosił cię za to. Jak zareagujesz?
 A Excuse me. B I'm really sorry. C That's all right.

ZADANIE 6 ___ / 3 Uzupełnij dialogi 6.1–6.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

- 6.1 X: Hello, this is Ms Wright.
 Y: Good morning Ms Wright, Mike speaking. _____ Jason, please?
 X: Hold on a second. Jason it's for you, come quickly.
- 6.2 X: John, can you help me study tonight for the next Maths test?
 Y: _____, I have football practice and I have to help my mum with the shopping.
 X: How about tomorrow?
 Y: Sure, let's meet at my place.
- 6.3 X: OK, let's talk about your African travelling experiences.
 _____ a camel?
 Y: Of course I have. It was two years ago and the ride was very comfortable.
 X: Wow, that's amazing!

ROZUMIENIE TEKSTÓW PISANYCH (11 PUNKTÓW)

ZADANIE 7 ___ / 4 W zadaniach 7.1–7.4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B lub C.

SCHOOL SKI TRIP

On Thursday 4th September there will be an opportunity to find out more about the trip and to ask questions. Mr Hodges, the head of PE, will give a short presentation about last year's highly successful trip. Please join us at 6.30 pm in the sixth form common room. Parents and students are all welcome.

IMPORTANT NOTICE

We do not accept responsibility for your property – please use the lockers provided.
 Please remove all outdoor footwear.
 No shoes – clean trainers only.
 No glass bottles.

- 7.1 This text is
 A a set of instructions for people going on a trip.
 B an invitation to a meeting about a trip.
 C a diary entry about a trip.

- 7.2 This notice comes from
 A a changing room.
 B a staff room.
 C a science lab.

- 7.3 Bess can't meet Tim at the weekend because she
 A has argued with her family.
 B needs to prepare a meal for her family.
 C has a lot of homework to do.

- 7.4 The correct order of the sentences in this forum post is
 A 2 – 4 – 3 – 1
 B 2 – 3 – 4 – 1
 C 1 – 2 – 3 – 4

Hi Tim,

I'm sorry, I can't meet you on Saturday. I'm working on this school project about family meals and it'll take me the whole weekend. By the way, I've just read on a webpage that experts say that families having meals together around the table are happier. We have just had dinner together and argued about everything! I really prefer eating my meals in front of the TV!

See you soon, Bess

- 1 What should I do?
- 2 I started going out with my girlfriend about 3 months ago.
- 3 She is lovely and caring and we get on really well.
- 4 The only thing is, she loves going out and I'd quite like to stay at home sometimes and just watch a film or something.

ZADANIE 8 / 4 Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1–8.4) literę, którą oznaczono brakujące zdanie A–E, tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

I NEVER KNEW I HAD A BROTHER!

It was just an ordinary day when seventy-year-old Maisie Cooper stopped to give directions to a tourist. When the well-dressed Canadian named the street he was looking for, Maisie offered to show him the way. **8.1** ____ 'While we were chatting, he told me his father had lived here before he emigrated to Canada. Then he mentioned his father's name, and that's when we realised! I couldn't believe it at first!'

8.2 ____ She grew up believing she was an only child. After her parents' separation when she was a baby, her mother brought her up as a single parent. **8.3** ____ She thought she would be much happier with a bigger family but she couldn't do anything about that.

Since that meeting two months ago, Maisie has enjoyed getting to know her newly discovered family. **8.4** ____ Ronnie and Janet have extended their stay in London, and now they are planning a visit to Canada for Maisie or a holiday together somewhere different!

- A That was how Maisie and her half brother Ronnie, 58, met for the first time.
- B She has already met her sister-in-law Janet, and spoken on Skype with several nephews and nieces in Canada.
- C Until that day, Maisie had had no idea that Ronnie even existed.
- D Her father sent her presents and cards for her birthday.
- E Sometimes she felt so alone and abandoned without any other relatives.

ZADANIE 9 / 3 Przeczytaj tekst. Uzupełnij luki w czacie (9.1–9.3) zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

Bonfire Night

Everyone who lives in the UK knows about the fifth of November, or 'Bonfire Night'. There is even a poem that starts '*Remember, remember, the fifth of November ...*'. When night comes, there are bonfires and fireworks all over the country. Families often invite friends and neighbours to private parties in their gardens, and large public displays are very popular too. Traditional Bonfire Night food includes baked potatoes, sausages, toffee apples and a special ginger cake called 'parkin'. Bonfire night is a tradition which goes back to 1605, when a man called Guy Fawkes tried to blow up the King and Parliament. Fortunately, he was caught. Now children traditionally use old clothes to make the figure of a man (a 'guy') which they place on top of the bonfire. It's great fun, but a strange way to remember a terrible story.

Aniu, przyjdę dziś do ciebie to zrobimy plakat na angielski. Mam trochę informacji o Bożym Narodzeniu i Halloween.

Super, ja mam fajny tekst o Bonfire Night.

A co to za święto?

Brytyjczycy obchodzą je **9.1** _____. Po zmroku palą ogniska i puszczają fajerwerki.

Naprawdę? Z jakiej okazji?

W 1605 roku pewien mężczyzna próbował wysadzić w powietrze króla i brytyjski parlament, ale **9.2** _____. Nazywał się Guy Fawkes.

I dziś to świętują? Szaleni :)

Mało tego! Dzieci robią jego kukłę Guya Fawkesa ze **9.3** _____, a potem wrzucają ją do ogniska.

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH (12 PUNKTÓW)

ZADANIE 10 / 3 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1–10.3. Wpisz odpowiednią literę A–F obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A proposed B honeymoon C enjoyed D married E loved F anniversary

Last Saturday the famous film star Lindsey Right said 'yes' to her fiancé and after a 6-month engagement they finally got **10.1** _____. The wedding ceremony was very emotional and there were more than five hundred guests, including relatives, friends, celebrities and journalists.

At the reception the guests could taste dishes from different parts of the world and listen to a special concert given by Ed Keeran, Lindsey's best friend. The atmosphere was incredible, everybody danced and really **10.2** _____ themselves.

Right after the party, Lindsey and her husband flew to Spain for their **10.3** _____ and they're going to spend three weeks there. We hope they're having a great time.

